

MALAYSIAN MEDICAL COUNCIL

GUIDELINE ON PANEL SELECTION FOR EVALUATION OF SPECIALIST TRAINING PROGRAMMES

Prepared By:

Panel of Assessors the Working Group (POA TWG)
of the Medical Education Committee (MEC),
Malaysian Medical Council

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Evaluation of Specialist Training Programmes

Guideline on Panel Selection

❖ The Evaluation Panel for <u>Provisional Accreditation:</u>

The panel team will consist of THREE (3) to FOUR (4) members. Composition of the team:

- a. The chairperson will be in the Specialist Register in the discipline being evaluated. In the event that such person is unavailable, the chairperson shall be appointed from within the relevant cluster*.
- b. The other panel members (2 or 3 persons) will be selected from the discipline / cluster / SEC / MEC / MMC
- c. For provisional accreditation, 1 panel member must possess expertise in medical education. **
- **❖** The Evaluation Panel for <u>Full Accreditation</u>:

The panel team will consist of THREE (3) to FOUR (4) members. Composition of the team:

- a. The chairperson will be in the Specialist Register in the discipline being evaluated. In the event that such person is unavailable, the chairperson shall be appointed from within the relevant cluster*.
- b. The other panel members (2 or 3 persons) will be selected from the discipline / cluster / SEC / MEC / MMC
- c. At least one of the panel members must have participated in the previous evaluation exercise.

Compliance Evaluation:

The panel team will consist of TWO (2) to THREE (3) members. Composition of the team:

- a. The chairperson will be in the Specialist Register in the discipline being evaluated. In the event that such person is unavailable, the chairperson shall be appointed from within the relevant cluster*.
- b. The other panel members (1 or 2 persons) will be selected from the discipline / cluster / SEC / MEC / MMC
- c. At least one of the panel members must have participated in the previous evaluation exercise.

^{*}Medical or Surgical Cluster

^{**}Medical Education Expertise: Medical specialists who have previously participated in educational activities such as designing and reviewing the curriculum, selection of relevant education contents, developing teaching and learning methods, review of the assessment modes, building staff capacity. (Based on Standards on Undergraduate Medical Education, Second Edition 2022)