

MALAYSIAN MEDICAL COUNCIL SPECIALTY-SPECIFIC REQUIREMENTS (SSR) (UROLOGY)

Prepared By:

Specialty Education Subcommittee (SEC) of the Medical Education Committee (MEC),

Malaysian Medical Council

Approved by the Malaysian Medical Council: 29^{TH} September 2023

Preface

- 1. The Specialty-Specific Requirements (SSR) pertain to requirements within each specialty and specify the minimum requirements pertaining to the training curriculum, trainers, educational resources and head of programme.
- 2. The Specialty-Specific Requirements (SSR) are intricately linked to the MMC Malaysian Standards for Medical Specialist Training 2019, and the Standards and SSR must be read and applied together.

Specialty-Specific Minimum Requirements for Training Curriculum (Based on Area 1.2.4 of Malaysian Standards for Medical Specialist Training) -

Urology

Specialty -Specific Requirements	Criteria
(Reference standard)	
Minimum entry requirements for postgraduate training	i. Fully registered with the Malaysian Medical Council with a current Annual Practicing Certificate
(Standard 3.1.)	ii. 2 years of experience in surgery and its related fields post housemanship.
	iii. Successful entry evaluation to programme
2) Minimum duration of training programme	Completion of a minimum of 48 months of specialized training in the specialty programme
(Standard 1.2.4 - Table 2)	
3) Structure of training	
(Standard 1.2.4 - Table 3 & Table 4)	
Training overview	The program should have a clear pathway encompassing phases of training which shall include the basic and advanced components in urology

	Areas	Months		
Training rotation and	Acute and emergency cases	12		
case mix	Endourology	12		
	TURP, TURBT, PCNL, open and laparoscopic nephrectomy and ureteric reimplantation	12		
	PCNL, RIRS, nephroureterectomy and ileal conduit construction, radical prostatectomy, radical cystectomy, renal transplantation, pyeloplasty and urethroplasty	12		
4) Assessments	Assessments should			
(Standard 2.2.1)	 i. Employ appropriate methods and levels that are well-aligned with learning outcomes. These include a variety of methods and tools such as written assessments, clinical assessments, supervisor's report, logbook, attendance, training attended, practice diary, research report, formative assessment, communication skills including methods appropriate to assess ethics and professionalism. ii. Include formative and summative assessments throughout each rotation, semester, or year of study. iii. Include clear criteria for progression to next year of study. iv. Include an exit exam. 			
5) Additional requirements	i. Completion of graduate	e-level research or clinical		
for completion of training	audit project ii. Good clinical practice consiii. Research methodology			
(Standard 1.2.4)	iv. Urodynamics course v. Ultrasonography course vi. Laparoscopic course in			
6) List of competencies to	Able to competently perform t	he following:		
be acquired upon completion of training	i. Cystoscopy – rigid and fii. Ureteroscopyiii. Insertion of JJ stent	flexible		

	iv.	TRUS guided prostate biopsy
(Ctandard 1 1 1)	v.	ESWL
(Standard 1.1.4)	vi.	Surgery for torsion of testes
	vii.	Orchidectomy – scrotal and inguinal
	viii.	Hydrocele surgery
	ix.	Circumcision
	x.	Ultrasound of the urinary tract
	xi.	Diagnostic and therapeutic rigid ureteroscopy
	xii.	Bladder biopsy and TURBT
	xiii.	TURP
	xiv.	Optical urethrotomy
	×v.	AVF
	xvi.	PD access if available
	xvii.	Vesicolithotomy and Vesicolithotripsy
	kviii.	Bladder Repair
	xix.	Nephrostomy
	XX.	Urodynamics
	xxi.	Nephrectomy – open and lap
	xxii.	Ureteric reimplantation
	xxiii.	PCNL
	(xi∨.	RIRS and Flexible URS
	xxv.	Nephroureterectomy
	κχνi.	Ileal conduit construction
	Has b	peen the main assistant in the following procedures:
	i.	Radical prostatectomy
	ii.	Radical cystectomy
	iii.	Renal transplant
	iv.	Pyeloplasty
	V.	Urethroplasty
	1	

Note: These criteria represent the minimum standards. Each educational programme provider may exercise their autonomy to state criteria above and beyond these minimum standards.

Attachment 4

Specialty-Specific Minimum Requirements for Training Centres and Head Programme (Based on Areas 3-6 of Malaysian Standards for Medical Specialist Training) -Urology

Item no	Specialty-Specific Requirements	Criteria	
	(Reference standard)		
4	Trainer-to-trainee ratio	1:4	
	(Standard 3.1.3)		
5	Minimum qualifications and experience of trainers	i. Registered with National Specialist Register	
	(Standard 4.1.2)	ii. Completed Training-of-Trainer course	
6	Minimum requirements for educational resources (Standard 5.1.1)	The diagnostic facilities and equipment requirement of the programme training centres must collectively be able to accommodate the following minimum requirement: i. Services	
		Services Quantity	
		Intensive Care Unit 1	
		Radiology and 1 imaging	
		Nephrology 1	
		Rehabilitation 1	
		ii. Equipment	
		Equipment Quantity	

	1	T -		
		Bedside ultrasound	1	
		Endourological and endoscopic	1	
		iii. Case Mix and Case Load The case mix and case load of the programme training centres must collectively be able to accommodate the following minimum requirements for each trainee:		
		Areas	Quantity (cases/trainee/year)	
		Cystoscopy – rigid and flexible	25	
		Ureteroscopy	8	
		Insertion of JJ stent	12	
		TRUS guided prostate biopsy	12	
		Bladder biopsy	3	
		and TURBT		
		TURP	3	
		Vesicolithotomy and Vesicolithotripsy	1	
		PCNL	12	
		T CIVE	12	
7	Minimum qualifications and experience of Head of Programme	 i. 5 years of working experience after national specialist registration 		
	(Standard 6.2.2)	ii. Experience in adn academic manage	ninistration and/or ement	

Note: These criteria represent the minimum standards. Each educational programme provider may exercise their autonomy to state criteria above and beyond these minimum standards.

ACKNOWLEDGEMENT

Authors:

Specialty Education Subcommittee (SSC) Edu Urology 2022 – 2024

- 1. Prof. Dr. Azad Hassan Abdul Razack (Chair)
- 2. Dr. Shamsuddin bin Omar
- 3. Dr. Susan Woo Yoke Yin
- 4. Dr. Teh Guan Chou
- 5. Dr. Murali Sundram Mikail Bin Abdullah
- 6. Prof. Madya Dr. Shanggar Kuppusamy

Editors:

Medical Education Committee (MEC)

- 1. Prof. Dato' Dr. Yang Faridah binti Abdul Aziz (Chair)
- 2. Prof. Dato' Dr. Mafauzy bin Mohamed
- 3. Datuk Dr. Abdul Razzak Md Said
- 4. Prof. Dr. Zaleha Abdullah Mahdy
- 5. Prof. Datin Dr. Yong Rafidah binti Abdul Rahman
- 6. Prof. Dr. G. R. Letchuman Ramanathan
- 7. Prof. Dr. Nor Azmi bin Kamaruddin
- 8. Dato' Dr. Jiffre bin Din
- 9. Dato' Dr. Jafri Malin bin Abdullah

Specialty Education Subcommittee (SEC)

- 1. Prof. Dr. G. R. Letchuman Ramanathan (Chair)
- 2. Prof. Datin Dr. Yong Rafidah binti Abdul Rahman
- 3. Dr. Roslina Abd Manap
- 4. Prof. Dr. Rosmawati Mohamed
- 5. Dr. Syarifah Noor Anisa Ahmad
- 6. Dr. Hirman bin Ismail
- 7. Prof. Dr. Jamiyah binti Hassan
- 8. Dr. Fairoz Azlim Muslim