

**List of Annotation**

1.1.4	The 2 <sup>nd</sup> Malaysian Qualification Framework (MQF) was published in April 2018 (Pekeliling MQA.100-1/7/1 Jilid (4)). Detail explanation of MQF learning domain in Appendix 1 and explanation of MQF level 6 descriptors in Appendix 2.
1.2.4	Refer to Section 4 for Core Competencies and provide detail course information in Table 4. Please use Appendix 3 as guide to calculate Students Learning Time and Credit Value. The total credit shall not be less than 200 for the whole programme.
1.3.4	For new medical programme, the medical student intake should not exceed 50 students per year. Subsequently, the school can apply to the Joint Technical Committee for an increase in the student intake.
2.2.1	A variety of methods and tools: Medical school must use a valid and reliable assessment tool to assess different learning domains. It is best shown by assessment blueprint.  External expertise: Content expert in a particular field who are external to the HEP
3.1.1	The medical school should adhere to prevailing guidelines issued by the MoH and Malaysian Medical Council on the requirements for pre-admission medical examinations and tests. Medical schools must ensure the ability of individuals to technically function as doctors. This calls for assessment of the observation, communication, motor function, intellectual and integrative abilities as well as behavioural and emotional attributes of the candidates. Each medical school must adhere to any additional national requirements for foreign students who may require specific clearance by the Immigration authority of Malaysia and Ministry of Higher Education.  Each medical school are required to ensure all prospective students declare all previous criminal convictions.
3.1.3	Requirement from Malaysian Medical Council: Pursuant to the Age of Majority Act 1971 (Act 21) and taking into cognisance of intimate issues and procedures, student should be at least 18 years old during admission (MMC 398 meeting dated 22 September 2020), no serious physical or mental illness; and/or serious communicable disease which may impact upon their future practice.
3.2.1	Students transfer involving credit transfer either vertical or horizontal must adhere to Dasar Pindah Kredit as stated in Kompilasi Dasar Jaminan Kualiti Pendidikan Tinggi 2009-2020. Edisi ketiga. Page 157-162

4.1.1	Appropriate balance between medical and non-medical staff with non-medical staff not exceeding 30%. Local (Malaysian) faculty should be AT LEAST 50% of the total number of staff.
4.1.3	Academic staff workload - Average teaching hours for each staff should not exceed 18 hours/week.
4.1.4	Adequate - In computing the ratio, the medical school must convert the part time to full time equivalent (FTE) using the normal full-time workload. The part-time academic staff should not be more than 40%.  Qualified academic staff - The qualification must match the subject taught. For clinical teaching the medical practitioner must have valid registration with Malaysian Medical Council.
5.1.1	The number of students who can be enrolled will be based on the number of beds available for teaching purposes, at a ratio of <b>1 student to 5 beds</b> . Hence for a faculty that admits 150 students in one year, the total number of beds available for teaching must be at least 750.
6.2.2	The programme leader is the chief official of the medical school, must have ready access to the Vice Chancellor or President or other official in-charged with final responsibility for the school, and to other university officials as are necessary to fulfil the responsibilities of the programme leader. The programme leader usually holds the position of the Dean or Head of School.

**PRESIDENT FOREWORD**  
**MALAYSIAN MEDICAL COUNCIL**  
**STANDARDS FOR UNDERGRADUATE MEDICAL EDUCATION**

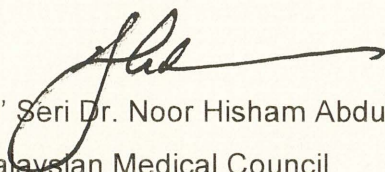
Medical Education Committee (MEC) under Malaysian Medical Council (MMC) with Malaysian Qualifications Agency (MQA) facilitates quality through the development of quality assurance documents namely Standards for Undergraduate Medical Education. This standard is aligned with current Malaysian Qualifications Framework (MQF), Codes of Practice of Programme Accreditation (COPPA), and Guidelines to Good Practices all of which must be used as a reference point in the conduct of a programme of study in Malaysia.

After many rounds of discussions and stakeholders' engagement for feedback, the Standards for Undergraduate Medical Education is now officially ready for publication. I must congratulate the Undergraduate Education of the Medical Education Committee, Malaysian Medical Council for the job well done. A special thank you goes to Prof. Dr. Nabishah Mohamad for dedication and exemplary leadership in heading the team to complete the daunting task.

Quality assurance is an ongoing process and it is the responsibility of all parties involved. Thus, it is of utmost importance for MEC MMC to continuously review its quality assurance practices ensuring their relevancy, reliability, adaptability and effectiveness to address the ever-changing environment within which medical schools operates. The MEC MMC hopes that this Standard for Undergraduate Medical Education would assist institutions to enhance their quality provisions through the self-review and internal assessment processes as well as the external audit conducted by the MQA and MMC. This document serves as a guide for all medical schools in Malaysia in ensuring that their medical faculty is capable of offering quality medical education according to the standards sets. The standards listed are the minimum requirements that every medical school should provide to their medical graduates. The Ministry of Health will not compromise on the quality of the graduates produced because patient safety is its utmost priority. Therefore, medical schools are encouraged to offer more clinical exposure than what is listed in the standards. In the

spirit of shared responsibility and balancing the demands of autonomy, flexibility and accountability, the MEC MMC looks forward to continuous collaboration with all stakeholders in enhancing the quality of medical education in Malaysia.

On behalf of the MMC, I wish to extend our sincere appreciation and gratitude to all those who have contributed towards the preparation of Standards for Undergraduate Medical Education. It is our hope that this Standards will serve the purpose of our common endeavour to achieve medical education of the highest quality.



Tan Sri Dato' Seri Dr. Noor Hisham Abdullah  
President Malaysian Medical Council