

MALAYSIAN MEDICAL COUNCIL

SPECIALTY-SPECIFIC REQUIREMENTS (SSR) (CLINICAL RADIOLOGY)

Prepared By: Specialty Education Subcommittee (SEC) of the Medical Education Committee (MEC), Malaysian Medical Council

Approved by the Malaysian Medical Council: 14th January 2025

Preface

- 1. The Specialty-Specific Requirements (SSR) pertain to requirements within each specialty and specify the minimum requirements pertaining to the training curriculum, trainers, educational resources and head of programme.
- 2. The Specialty-Specific Requirements (SSR) are intricately linked to the MMC Malaysian Standards for Medical Specialist Training 2019, and the Standards and SSR must be read and applied together.

| Specialty-Specific Minimum Requirements for Training Curriculum (Based on Area 1.2.4 of Malaysian Standards for Medical Specialist Training) - Clinical Radiology | | | |
|--|--|--|--|
| Specialty-Specific Requirements (Reference Standard) | Criteria | | |
| 1) Minimum entry requirements for postgraduate training | Fully registered with the Malaysian Medical Council with a current annual practicing certificate Successful entry evaluation into the programme | | |
| (Standard 3.1.) 2) Minimum duration of training programme (Standard 1.2.4 - Table 2) | Completion of a minimum of 48 mor program. | ths of specialised training in the specialty | |
| 3) Structure of training (rotation/module s) and assessment | The program should have a clear pathway encompassing phases of training which shall include the basic and advanced components in Clinical Radiology. | | |
| | Areas | Minimum Duration (Weeks) | |
| Training overview | General Radiology including Emergency and Critical | 164 weeks | |
| | Care | | |
| Training | Nuclear Medicine | 8 weeks | |
| rotation and case mix | Paediatric Radiology | 8 weeks | |
| | Interventional Radiology | 12 weeks | |
| | *Duration of training per year is 48 weeks | | |
| (Standard 1.2.4 - | | | |

| Table 3 & Table 4) | |
|---|---|
| 4) Assessments (Standard 2.2.1) | Assessments should Employ appropriate methods and levels that are well aligned with learning outcomes. These include a variety of methods and tools such as written assessments, clinical assessments, supervisor's report, logbook, attendance, training attended, practice diary, and research report. Include methods appropriate to assess communication skills, ethics and professionalism. Include formative and summative assessments throughout each rotation, semester, or year of study. Include clear criteria for progression to next year of study. Include an exit evaluation/assessment. |
| 5) Additional requiremen ts for completion of training (Standard | 1. Completion of graduate-level research or clinical audit project. |
| 1.2.4) 6) List of competenci es to be acquired upon completion of training (Standard 1.1.4) | Generic competencies Able to: i. Diagnose, investigate and manage common Clinical Radiology cases whilst considering social, health economics and preventive aspects. ii. Anticipate and manage complications. iii. Work independently and in teams competently and professionally. iv. Practise good ethical conduct. v. Practise good and effective communication skills. vi. Perform critical review, plan and conduct scientific research. viii. Exemplify self-advancement through continuous academic and/or professional development including digital health. viii. Apply evidence-based medicine in the field of clinical radiology. ix. Demonstrate exemplary leadership qualities in the multi-disciplinary team management of clinical radiology cases. x. Demonstrate an entrepreneurial mindset, creative problem-solving and resilience. |

| Specialty specific competencies |
|---|
| Able to |
| Decide on the most appropriate imaging modality for any condition. Perform and interpret routine ultrasound procedures including Doppler. Interpret plain radiographs. Interpret routine Computed Tomography (CT) examinations. Perform and interpret routine fluoroscopy examinations. Interpret mammography examinations. Interpret Magnetic Resonance Imaging (MRI) examinations. Interpret routine nuclear medicine examinations. Perform basic/ Level 1 interventional procedures (Appendix 1) Lead routine radiological conferences with the other clinicians. Conduct Quality Assurance and Safety audits in the Clinical Radiological Services. Produce appropriate and precise radiological reports for all examinations. |

Note : These criteria represent the minimum standards. Each educational programme provider may exercise their autonomy to state criteria above and beyond these minimum standards.

| Specialty-Specific Minimum Requirements for Training Centres and Head Programme (Based on Areas 3-6 of Malaysian Standards for Medical Specialist Training) – Clinical Radiology | | | |
|---|---|---|--|
| Item | Specialty-Specific Requirements | Criteria | |
| no | (Reference standard) | | |
| 4 | Trainer-to-trainee ratio. | 1:4 | |
| | (Standard 3.1.3) | | |
| 5 | Minimum qualifications and experience of trainers | i. Registered with National Specialist Register | |
| | (Standard 4.1.2) | ii. Completed Training-of-Trainer course/equivalent | |
| 6 | Minimum requirements for | The diagnostic facilities and equipment | |
| | educational resource | requirement of the programme training centres | |
| | (Standard 5.1.1) | must collectively be able to accommodate the following minimum requirements: | |
| | | 1. Physical Facilities | |
| | | Physical Facilities | |
| | | Conference room | |
| | | Tutorial room | |
| | | Reporting room | |
| | | Reporting workstations | |
| | | Internet and wireless connection | |
| | | 2. Service Areas | |

| | Services Ar | reas | |
|-----------------------|---|-----------------------------------|-----|
| | General radiography | | |
| | Fluoroscopy | | |
| | Mammography | | |
| | Ultrasound | | |
| | Computed Tomography | (CT) scan | |
| | Magnetic Resonance Im | aging (MRI) | |
| | Angiography | | |
| | Nuclear medicine | | |
| | 3. Equipment | | |
| | Equipm | ent |] |
| General x-ray machine | | | |
| | Fluoroscopic machine | | |
| | Mammography machine | e | |
| | Ultrasound scanner | | |
| | Computed Tomography | (CT) scanner | |
| | Magnetic Resonance Im scanner | aging (MRI) | |
| | Angiography machine | | |
| | Gamma camera and/or | PET scan machine | |
| | Radiological examin year: | ations collectively | per |
| | Details | Minimum Number (cases/year) | |
| | Radiological examinations | 40,000 cases | |
| | | | |

| | | 5. Case Load (Case Mix) The case load of the programme training centres must <u>collectively</u> be able to accommodate the following minimum requirement: | |
|---|--|--|--|
| | | Areas | Minimum Quantity (cases/trainee/year) |
| | | Radiography | 1500 |
| | | Fluoroscopy | 20 |
| | | Mammogram | 100 |
| | | Breast ultrasound | 50 |
| | | Ultrasound | 500 |
| | | Computed Tomography (CT) | 500 |
| | | Magnetic Resonance Imaging (MRI) | 200 |
| | | Angiography and interventional | 40 |
| | | | |
| 7 | Minimum qualifications and experience of Head of Programme | 5 years or more or national specialist | f working experience after registration |
| | (Standard 6.2.2) | ii. Experience in adm academic manage | ninistration and/or ment |

Note: These criteria represent the minimum standards. Each educational programme provider may exercise their autonomy to state criteria above and beyond these minimum standards.

Appendix 1

| Category | Procedure Type | Minimum Number for Competency at End of Training |
|----------|--|--|
| | Simple image guided biopsy | 100 |
| | Simple image guided aspiration and drainage | 100 |
| Level 1 | Aortography/diagnostic arteriography | 100 |
| | Simple vascular access (PICC & non-tunnelled central line) | 100 |
| | AV Fistulogram | 50 |

ACKNOWLEDGEMENT

Authors:

Specialty Education Subcommittee (SSC) Edu Clinical Radiology 2022 – 2024

- 1. Prof. Madya Dr. Thajunnisa binti Hassan Mohd (Chair)
- 2. Prof. Dr. Anushya Vijayananthan
- 3. Prof. Madya Dr. Shahizon Azura Mohamed Mukari
- 4. Prof. Madya Dr. Khairil Amir Sayuti
- 5. Dr. Noryati binti Mohammad
- 6. Dr. Maizatul Jamny Mahmood
- 7. Dr. Zulkifli Zaki bin Abdul Ghani
- 8. Dr. Jeyaledchumy a/p Mahadevan

Specialty Education Subcommittee (SSC) Edu Clinical Radiology 2024 – 2026

- 1. Prof. Madya Dr. Thajunnisa binti Hassan Mohd (Chair)
- 2. Prof. Dr. Anushya Vijayananthan
- 3. Prof. Madya Dr. Shahizon Azura Mohamed Mukari
- 4. Prof. Madya Dr. Khairil Amir Sayuti
- 5. Dr. Noryati binti Mohammad
- 6. Dr. Maizatul Jamny Mahmood
- 7. Dr. Aida Binti Abdul Aziz

Editors:

Medical Education Committee (MEC)

- 1. Prof. Datuk Dr. Rohaizat Bin Yon (Chair)
- 2. Prof. Dato' Dr. Mafauzy bin Mohamed
- 3. Prof. Dr. Zaleha Abdullah Mahdy
- 4. Prof. Datin Dr. Yong Rafidah binti Abdul Rahman
- 5. Prof. Dr. G. R. Letchuman Ramanathan
- 6. Dato' Dr. Jiffre bin Din
- 7. Dato' Dr. Jafri Malin bin Abdullah
- 8. Prof. Dr. Azad Hassan Bin Abdul Razack
- 9. Prof. Dato' Dr. Yang Faridah binti Abdul Aziz
- 10. Dr. Sri Wahyu Binti Taher
- 11. Prof. Dr. Sharifah Sulaiha Binti Syed Aznal
- 12. Prof. Dr Shatriah Binti Ismail
- 13. Prof. Dr. Lee Way Seah
- 14. Dr. Rafidah Binti Abdullah
- 15. Datuk Dr. Asits Bin Sanna
- 16. Dr. Veronica Lugah

Specialty Education Subcommittee (SEC)

- 1. Prof. Dr. G. R. Letchuman Ramanathan (Chair)
- 2. Prof. Dr. Roslina Abd Manap
- 3. Dr. Hirman bin Ismail
- 4. Prof. Dr. Jamiyah binti Hassan
- 5. Prof. Dr. Nazimah Idris
- 6. Dr. Giri Shan
- 7. Dr. Hanif Hussein
- 8. Prof. Madya Dr. Bahiyah Abdullah
- 9. Datuk Seri Dr. Paras Doshi
- 10. Prof. Datin Dr. Yong Rafidah Abdul Rahman
- 11. Dr. Rafidah Abdullah
- 12. Prof. Dr. Zaleha Abdullah Mahdy
- 13. Dr. Ahmad Badruridzwanullah Bin Zun