

## **MALAYSIAN MEDICAL COUNCIL**

# SPECIALTY-SPECIFIC REQUIREMENTS (SSR) (CLINICAL RADIOLOGY)

Prepared By: Specialty Education Subcommittee (SEC) of the Medical Education Committee (MEC), Malaysian Medical Council

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### Preface

- 1. The Specialty-Specific Requirements (SSR) pertain to requirements within each specialty and specify the minimum requirements pertaining to the training curriculum, trainers, educational resources and head of programme.
- 2. The Specialty-Specific Requirements (SSR) are intricately linked to the MMC Malaysian Standards for Medical Specialist Training 2019, and the Standards and SSR must be read and applied together.

Specialty-Specific Minimum Requirements for Training Curriculum (Based on Area 1.2.4 of Malaysian Standards for Medical Specialist Training) - Clinical Radiology			
Specialty-Specific Requirements (Reference Standard)	Criteria		
1) Minimum entry requirements for postgraduate training	<ol> <li>Fully registered with the Malaysian Medical Council with a current annual practicing certificate</li> <li>Successful entry evaluation into the programme</li> </ol>		
(Standard 3.1.) 2) Minimum duration of training programme (Standard 1.2.4 - Table 2)	Completion of a minimum of 48 mor program.	ths of specialised training in the specialty	
3) Structure of training (rotation/module s) and assessment	The program should have a clear pathway encompassing phases of training which shall include the basic and advanced components in Clinical Radiology.		
	Areas	Minimum Duration (Weeks)	
Training overview	General Radiology including Emergency and Critical	164 weeks	
	Care		
Training	Nuclear Medicine	8 weeks	
rotation and case mix	Paediatric Radiology	8 weeks	
	Interventional Radiology	12 weeks	
	*Duration of training per year is 48 weeks		
(Standard 1.2.4 -			

Table 3 & Table 4)	
4) Assessments (Standard 2.2.1)	<ul> <li>Assessments should <ol> <li>Employ appropriate methods and levels that are well aligned with learning outcomes. These include a variety of methods and tools such as written assessments, clinical assessments, supervisor's report, logbook, attendance, training attended, practice diary, and research report.</li> <li>Include methods appropriate to assess communication skills, ethics and professionalism.</li> <li>Include formative and summative assessments throughout each rotation, semester, or year of study.</li> <li>Include clear criteria for progression to next year of study.</li> <li>Include an exit evaluation/assessment.</li> </ol> </li> </ul>
5) Additional requiremen ts for completion of training (Standard	1. Completion of graduate-level research or clinical audit project.
<ul> <li>1.2.4)</li> <li>6) List of competenci es to be acquired upon completion of training</li> <li>(Standard 1.1.4)</li> </ul>	Generic competencies         Able to:         i. Diagnose, investigate and manage common Clinical Radiology cases whilst considering social, health economics and preventive aspects.         ii. Anticipate and manage complications.         iii. Work independently and in teams competently and professionally.         iv. Practise good ethical conduct.         v. Practise good and effective communication skills.         vi. Perform critical review, plan and conduct scientific research.         viii. Exemplify self-advancement through continuous academic and/or professional development including digital health.         viii. Apply evidence-based medicine in the field of clinical radiology.         ix. Demonstrate exemplary leadership qualities in the multi-disciplinary team management of clinical radiology cases.         x. Demonstrate an entrepreneurial mindset, creative problem-solving and resilience.

Specialty specific competencies
Able to
<ol> <li>Decide on the most appropriate imaging modality for any condition.</li> <li>Perform and interpret routine ultrasound procedures including Doppler.</li> <li>Interpret plain radiographs.</li> <li>Interpret routine Computed Tomography (CT) examinations.</li> <li>Perform and interpret routine fluoroscopy examinations.</li> <li>Interpret mammography examinations.</li> <li>Interpret Magnetic Resonance Imaging (MRI) examinations.</li> <li>Interpret routine nuclear medicine examinations.</li> <li>Perform basic/ Level 1 interventional procedures (Appendix 1)</li> <li>Lead routine radiological conferences with the other clinicians.</li> <li>Conduct Quality Assurance and Safety audits in the Clinical Radiological Services.</li> <li>Produce appropriate and precise radiological reports for all examinations.</li> </ol>

Note : These criteria represent the minimum standards. Each educational programme provider may exercise their autonomy to state criteria above and beyond these minimum standards.

Specialty-Specific Minimum Requirements for Training Centres and Head Programme (Based on Areas 3-6 of Malaysian Standards for Medical Specialist Training) – Clinical Radiology			
Item	Specialty-Specific Requirements	Criteria	
no	(Reference standard)		
4	Trainer-to-trainee ratio.	1:4	
	(Standard 3.1.3)		
5	Minimum qualifications and experience of trainers	i. Registered with National Specialist Register	
	(Standard 4.1.2)	ii. Completed Training-of-Trainer course/equivalent	
6	Minimum requirements for	The diagnostic facilities and equipment	
	educational resource	requirement of the programme training centres	
	(Standard 5.1.1)	must <b>collectively</b> be able to accommodate the following minimum requirements:	
		1. Physical Facilities	
		Physical Facilities	
		Conference room	
		Tutorial room	
		Reporting room	
		Reporting workstations	
		Internet and wireless connection	
		2. Service Areas	

	Services Ar	reas	
	General radiography		
	Fluoroscopy		
	Mammography		
	Ultrasound		
	Computed Tomography	(CT) scan	
	Magnetic Resonance Im	aging (MRI)	
	Angiography		
	Nuclear medicine		
	3. Equipment		
	Equipm	ent	]
General x-ray machine			
	Fluoroscopic machine		
	Mammography machine	e	
	Ultrasound scanner		
	Computed Tomography	(CT) scanner	
	Magnetic Resonance Im scanner	aging (MRI)	
	Angiography machine		
	Gamma camera and/or	PET scan machine	
	<ol> <li>Radiological examin year:</li> </ol>	ations <b>collectively</b>	per
	Details	Minimum Number (cases/year)	
	Radiological examinations	40,000 cases	

		5. Case Load (Case Mix) The case load of the programme training centres must <u>collectively</u> be able to accommodate the following minimum requirement:	
		Areas	Minimum Quantity (cases/trainee/year)
		Radiography	1500
		Fluoroscopy	20
		Mammogram	100
		Breast ultrasound	50
		Ultrasound	500
		Computed Tomography (CT)	500
		Magnetic Resonance Imaging (MRI)	200
		Angiography and interventional	40
7	Minimum qualifications and experience of Head of Programme	<ul> <li>5 years or more or national specialist</li> </ul>	f working experience after registration
	(Standard 6.2.2)	ii. Experience in adm academic manage	ninistration and/or ment

Note: These criteria represent the minimum standards. Each educational programme provider may exercise their autonomy to state criteria above and beyond these minimum standards.

## Appendix 1

Category	Procedure Type	Minimum Number for Competency at End of Training
	Simple image guided biopsy	100
	Simple image guided aspiration and drainage	100
Level 1	Aortography/diagnostic arteriography	100
	Simple vascular access (PICC & non-tunnelled central line)	100
	AV Fistulogram	50

#### ACKNOWLEDGEMENT

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