

MALAYSIAN MEDICAL COUNCIL SPECIALTY-SPECIFIC REQUIREMENTS (SSR) (PSYCHIATRY)

Prepared By:

Specialty Education Subcommittee (SEC) of the Medical Education Committee (MEC),
Malaysian Medical Council

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Preface

- 1. The Specialty-Specific Requirements (SSR) pertain to requirements within each specialty and specify the minimum requirements pertaining to the training curriculum, trainers, educational resources and head of programme.
- 2. The Specialty-Specific Requirements (SSR) are intricately linked to the MMC Malaysian Standards for Medical Specialist Training 2019, and the Standards and SSR must be read and applied together.

Specialty-Specific Minimum Requirements for Training Curriculum (Based on Area 1.2.4 of Malaysian Standards for Medical Specialist Training) -

Psychiatry

Specialty-Specific Requirements		Criteria	
(Reference Standard)			
1) Minimum entry requirements for postgraduate training	, -	ed with the Malays t annual practicing c	ian Medical Council ertificate
	2. Successful er	try evaluation into t	he programme
(Standard 3.1.)			
2) Minimum duration of training programme	Completion of a min training in the special		of specialized
(Standard 1.2.4 - Table 2)			
3) Structure of training (rotation/modules)			
(Standard 1.2.4 - Table 3 & Table 4)			
Training overview	The program should have a clear pathway encompassing phases of training which shall include the basic and advanced components in psychiatry.		
Training rotation/modules and case mix			
	Areas	Details	Minimum

			Duration (weeks)	
	General Psychiatry	-	68	
	Subspecialty rotations	Addiction Psychiatry	12	
	Total: 76 weeks	Geriatric Psychiatry	12	
		Community and Rehabilitation Psychiatry	12	
		Child & Adolescent Psychiatry	16	
		Neuropsychiatry/ Neurology	12	
		Forensic Psychiatry	12	
		Consultation- Liaison Psychiatry	12	
	Advanced general psychiatry (including Leadership and Administrative Management in Psychiatry, Management in Psychiatry)		36	
	*Duration of training per year is 48 weeks			
4) Assessments	i. Employ appropriate methods and levels that are			

(Standard 2.2.1) 5) Additional requirements	well-aligned with learning outcomes. These include a variety of methods and tools such as written assessments, clinical assessments, supervisor's report, logbook, attendance, training attended, practice diary, research report, formative assessment, communication skills including methods appropriate to assess ethics and professionalism. ii. Include formative and summative assessments throughout each rotation, semester, or year of study. iii. Include clear criteria for progression to next year of study. iv. Include an exit evaluation/assessment.	
for completion of training	,	
(Standard 1.2.4)		
6) List of competencies to	Generic competencies	
be acquired upon		
completion of training	Able to:	
	Able to:	
(Standard 1.1.4)		
	i. Diagnose, investigate and manage common & complex psychiatry cases whilst considering social, health economics and preventive aspects	
	ii. Anticipate and manage complications	
	iii. Work independently and in teams competently and professionally	
	iv. Practice good ethical conduct	
	v. Practice good and effective communication skills	
	vi. Perform critical review, plan and conduct scientific research	
	vii. Exemplify self-advancement through continuous academic and/or professional development including digital health	
	viii. Apply evidence-based medicine in the field of psychiatry	
	ix. Demonstrate exemplary leadership qualities in the multi-disciplinary team management of psychiatry cases	

x. Demonstrate an entrepreneurial mindset, creative problem-solving and resilience

Specific specialty competencies

The candidate should be able to diagnose and initiate management in the following areas of psychiatry:

- a) Addiction Psychiatry
- b) Forensic Psychiatry
- c) Geriatric Psychiatry
- d) Child & Adolescent Psychiatry
- e) Community & Rehabilitation Psychiatry
- f) Consultation-Liaison Psychiatry
- g) Neuropsychiatry/Neurology

Note: These criteria represent the minimum standards. Each educational programme provider may exercise their autonomy to state criteria above and beyond these minimum standards.

Specialty-Specific Minimum Requirements for Training Centres and Head Programme (Based on Areas 3-6 of Malaysian Standards for Medical Specialist Training) -Psychiatry

Item	Specialty-Specific Requirements	Crite	eria	
no	(Reference standard)			
4	Trainer-to-trainee ratio	1:4		
	(Standard 3.1.3)			
5	Minimum qualifications and experience of trainers	i) Registered with National Specialist Registerii) Completed training-of-trainer course/equivalent		
	(Standard 4.1.2)			
6	Minimum requirements for educational resource	Training centres must collectively preservices, equipment and a case mix follows:		
	(Standard 5.1.1)	i. Services		
		Services		
		Inpatient and outpatient psychiatry services Community and rehabilitative services		
		ii. Equipment		
		Equipment	Quantity	
		Electroconvulsive therapy	1	

		i	iii. Case Load			
		The case load of the programme training centres must collectively be able to accommodate the following minimum requirements:				
		Areas		S	Minimum Quantity (cases/trainee/year)	
	New psychiat cases			80		
		Follow up cases		w up cases	160	
7	Minimum qualifications and experience of Head of Programme		i.	5 years or mor experience after registration	ore of working fter national specialist	
	(Standard 6.2.2)			Experience in a academic man	administration and/or agement.	

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ACKNOWLEDGEMENT

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